

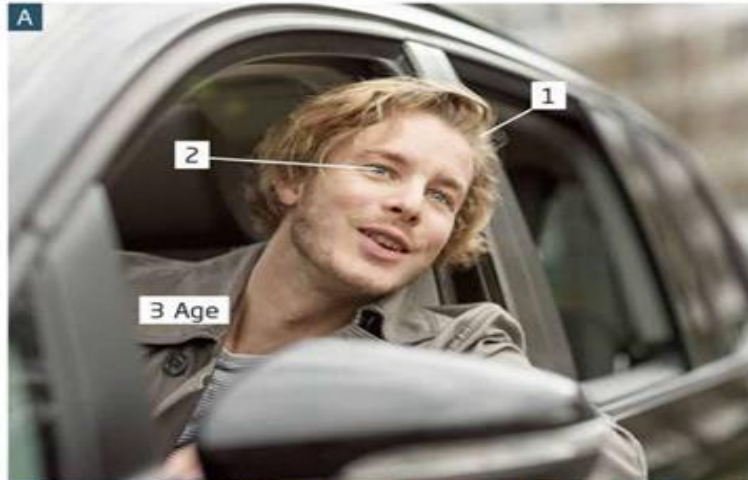
Unit 4 You've got a friend

Goals to be achieved:

- **Goal:** describe people
- **Grammar:** *have/has got*
- **Vocabulary:** describing people

Reading and vocabulary

- 1 Read the profile and look at the photos below.
Which person is Luca? Which person is Mehmet?



OK, so my name is Luca and this is my good friend, Mehmet. I'm from Italy. He's from Turkey. We live in Rome. I'm a taxi driver and Mehmet's a student here. He's got a daughter. I haven't got any children.

I've got **blonde hair and blue eyes**. He's got **brown hair, brown eyes and a beard**. I'm **in my 20s** and Mehmet is **in his 30s**.

We're very different, but we're good friends!

Excercise

A friend is a person known well to another and regarded with liking, affection, and loyalty; an intimate, an acquaintance or associate.



- 3 a Match descriptions 1–4 with photos A–D.

- 1 She's got **blonde hair** and **blue eyes**. She's in her 50s.
- 2 He's got **red hair**. He's in his 40s.
- 3 She's got **brown hair** and **green eyes**. She's in her 20s.
- 4 He's got **grey hair** and a beard.

- 4 a Think of another student in the room. Complete the sentences.

- 1 He/She's got _____ hair.
- 2 He/She's got _____ eyes.
- 3 He/She is in his/her 20s/ 30s/ 40s/ _____

Excercise

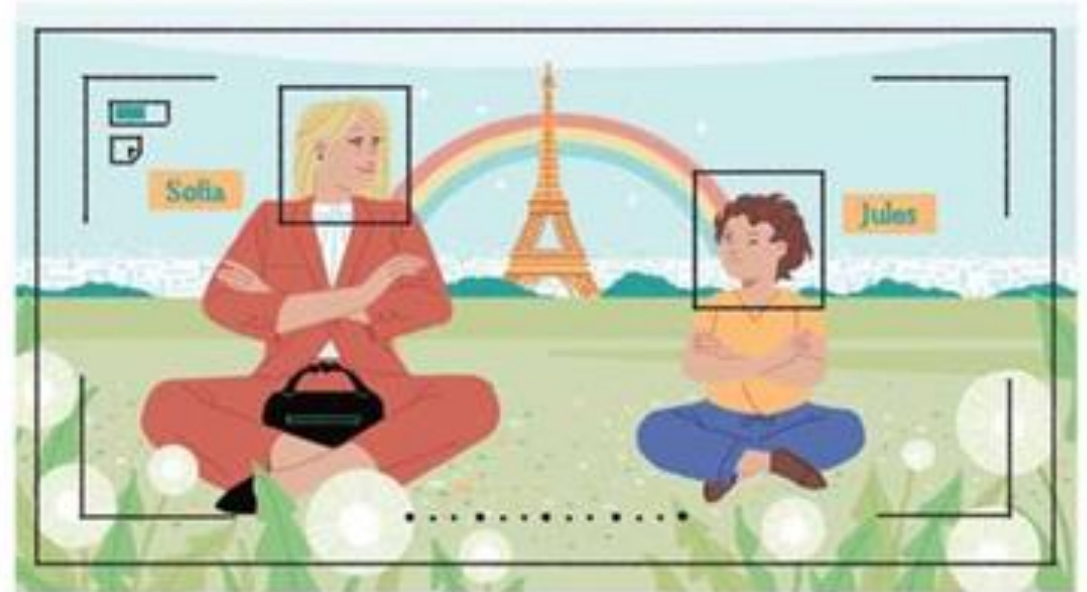
Grammar

5 Read and complete the grammar box.

have/has got


+	I/You/We/They	1 _____ got brown hair.
	He/She/It	2 _____ got green eyes.
-	I/You/We/They	haven't got blue eyes.
	He/She/It	3 _____ got red hair.

8 Look at the picture and make sentences using the prompts.



- 1 Sofia / be / an office worker
- 2 She / have got / a son
- 3 She / have got / blonde hair / brown eyes
- 4 She / be / 30s
- 5 Her son / have got / brown hair / blue eyes
- 6 He / be / eight years old
- 7 They / live / in Paris

Listening

6 a  **4.2 Listen to the sentences. Notice the pronunciation of the words in blue.**

- 1 I've got brown hair.
- 2 You've got red hair.
- 3 We've got blue eyes.
- 4 They've got blue eyes.
- 5 He's got a beard.
- 6 She's got grey hair.

b Listen again and repeat.

7 Choose the correct alternatives.

- 1 I *has / have* got red hair.
- 2 My friend *has / have* got a son and a daughter.
- 3 They *has / have* got two children.
- 4 She *hasn't / haven't* got a dog.
- 5 We *hasn't / haven't* got a car.
- 6 He *has / have* got brown hair.
- 7 I *hasn't / haven't* got any children.
- 8 They *has / have* got grey hair.

Exercise

Speaking

PREPARE

9 You're going to talk about a friend. Think about:

- their job
- where they are from/live
- their age/hair/eyes

4 B: Have you got it?

Vocabulary and listening

1 a Match photos 1–12 with the words in the box.

bag bottle of water camera coat
credit card food keys money
passport phone sunglasses tickets

b  4.3 Listen and repeat.



2 a Match photos A–D with activities 1–4.

- 1 a day in the office
- 2 a holiday in a cold country
- 3 a long walk
- 4 a holiday in a hot country

b Which things from Exercise 1a do you need for the activities in Exercise 2a?

1 bottle of water, phone ...



Excercise

Grammar

- 4** Read part of the conversation from Exercise 3a. Underline the questions.

Zara: OK ... Have you got your camera?

Sam: No, I haven't - but I've got my phone. And Fifi has got a good camera.

Zara: OK. You're ready. Oh, have you got your tickets?

Sam: Tickets, tickets ...

Zara: Has Fifi got your tickets?

Sam: Oh, yes, she has! Phew!

- 5** Read and complete the grammar box. Use Exercise 4 to help you.

have/has got: questions

Question	Short answer
¹ _____ I/we/you/they got a ticket?	+ Yes I/we/you/they ² _____.
	- No, I/we/you/they haven't .
³ _____ he/she/it got a phone?	+ Yes, he/she/it ⁴ _____.
	- No, he/she/it ⁵ _____.

- 7 a** Make questions using the prompts.

1 you / food / in your bag

Have you got food in your bag?

2 sister / a camera

3 friend / a good job

4 you / sunglasses

5 you / a big family

6 you / a new phone

- b** Work in pairs. Ask and answer the questions in Exercise 7a.

- 8** Put the conversation in the correct order.

a Rose: Yes, we are.

b Rose: Tickets ... Yes, I've got them.

c Rose's mum: Have you got your tickets?

d Rose: Yes, we've got money.

e Rose's mum: Hi Rose. Are you and your brother ready for your trip? **1**

f Rose's mum: And your money?

4C

Dos and don'ts

3 Complete 1–6 with phrases from Exercise 2b.



1 drink tea



2 _____



3 _____



4 _____



5 _____



6 _____

Reading and vocabulary

- 1 Work in pairs. What places in London do you know?
Notting Hill, Buckingham Palace
- 2 a Read the text messages. Why is Lydia going to London?

I have a work trip to London next week! Have you got any *dos* and *don'ts* for London? Lydia xx



Ben: Don't **go to** Oxford Street. It's very busy.

Carla: **Visit** The British Museum. It's really interesting.

Vitor: Don't **take** taxis! They're expensive.

Jemima: **Go to** Greenwich and **take** photos.

Juana: **Try** Indian food. Indian food in the UK is really good.

Alexis: **Drink** English tea, Lydia. It's cheap x

Theresa: **See** a show, Lydia. There are lots of good shows in London.

Toni: **Take** a coat!

b Read the text messages again. Complete 1–5 with the verbs in bold.

- 1 try Japanese food, British food
 2 _____, _____ New York, Rome, The British Museum
 3 _____ a taxi, a bus, a train, photos, a coat
 4 _____ tea, coffee
 5 _____ a film, a show

Excersie

7 Look at the pictures and the symbols. Make sentences about a trip to Rome.



1 Drink coffee.

2 _____



3 _____

4 _____



5 _____

6 _____

Speaking

PREPARE

8 Your friend wants to visit your city. Complete the table of dos and don'ts.

Dos	Don'ts

SPEAK

9 a Work in pairs. Tell your partner your dos and don'ts for your city. Then complete the table with your partner's dos and don'ts for their city.

Go to the Eiffel Tower. Take photos. Don't have coffee there. It's expensive!

Dos	Don'ts

b Has your partner's city got more dos or more don'ts?

4D

English in action

1 Read the times on the clocks.

Six forty-five.

A



B



C



D



E



F



G



H



2 4.11 Listen and match conversations 1–4 with the correct clocks from Exercise 1.

3 Listen again and complete the conversations.

1 A: Excuse me. What time is it?

B: _____ o'clock.

A: Thank you.

2 A: What time is it?

B: It's quarter past six.

A: Quarter to six?

B: No, _____.

3 A: What time is it, Alex?

B: Er, it's half past eleven.

A: Sorry, _____?

B: Yeah.

A: Oh no! I'm late.

4 A: What time is our train?

B: It's at quarter to eleven.

A: Quarter past eleven?

B: No, _____.

A: Oh OK.



4 4.12 Find times 1–7 in the Useful phrases box. Then listen and repeat the Useful phrases.

1 4.15

5 4.45

2 4.55

6 4.30

3 4.00

7 4.05

4 4.40

Useful phrases

Asking for the time

What time is it?

Saying the time

It's four o'clock.

It's five past four.

It's quarter past four.

It's half past four.

It's twenty to five.

It's quarter to five.

It's five to five.

Asking for the time of things

What time is the (train to London)?

Saying the time of things

It's at (seven forty-five).

5 Work in pairs. Ask and answer questions about the clocks in Exercise 1. Use the Useful phrases to help you.

A: What time is it?

B: It's quarter to seven.



End of Unit 4