

Unit 1 Hello

Goals to be achieved:

- **Goal:** introduce yourself to other students
- **Grammar:** *be; I and you*
- **Vocabulary:** countries

Nationality refers to the legal relationship between an individual and a specific country.

Nationality is often acquired by birth, descent, or naturalization.

Vocabulary

1 a Match flags 1–12 with the countries in the box.

Argentina Brazil Canada Italy Japan
Mexico Poland Spain Thailand the UK
the US Turkey

1 Canada




Excercise

Listen and read the following two conversations

Then, complete the missing words

Reading and listening

4 a  1.3 Listen to two conversations at a language conference. Complete them with the correct countries.



Conversation 1

A: Hello, I'm Juan. Nice to meet you.

B: Nice to meet you, too. I'm Akiko.

A: Hi. Are you here for the conference?

B: Yes, I am. Are you a teacher?

A: No, I'm not. I'm the manager of a language school.

B: Where are you from?

A: I'm from ¹_____. How about you?

B: I'm from ²_____. I'm a university teacher.

Conversation 2

A: Hi, are you Lucy?

B: Yes, I am. Barbara?

A: Yes, I'm Barbara. Nice to meet you. Sorry, am I late?

B: No, you aren't.

A: Great. So where are you from, Lucy?

B: I'm from ³_____. Are you from Spain?

A: No, I'm not. I'm from ⁴_____.

Verb to 'Be'

The verb "to be" is a fundamental verb in English, which expresses existence, identity, or condition, using forms like "am," "is," "are," "was," and "were."

Grammar

5 Read and complete the grammar box.

be: I and you

+	I'm Juan. I'm a university teacher. You're on time.		
?	Am I late?	+	Yes, you are .
		-	No, you aren't .
?	Are you a teacher?	+	Yes, I am .
	Are you from Spain?	-	No, I'm not .

with *where*

Where are you from?

I'm from Mexico.

Short forms

1 _____ = I am

2 _____ = you are

3 _____ = are not

Excercise

Speaking

PREPARE

- 9** Complete the conference card with your information.

10th International Language Conference

Name:

City:

Country:

student school teacher university teacher
 language school teacher manager

SPEAK

- 10** Work in groups. You are at the language conference. Introduce yourself to the other students.

A: Hi. I'm Mehmet Osman.

B: Hello. I'm Lana Cruz. Nice to meet you.

A: Nice to meet you, too. Where are you from?

1 B: Jobs

What is job?: A job is a specific role or position in which an individual performs tasks or duties in exchange for compensation, typically in the form of wages or a salary. Jobs can vary widely in nature and responsibilities.

Examples of Jobs:

- **1. Teacher: Educates students in a specific subject or skill.**
- **2. Engineer: Designs and develops solutions in fields like construction, software, or electronics.**
- **3. Nurse: Provides medical care and support to patients.**
- **4. Chef: Prepares and cooks food in a restaurant or catering setting.**
- **5. Accountant: Manages financial records and prepares taxes for individuals or businesses.**
- **6. Salesperson: Sells products or services to customers.**
- **7. Software Developer: Writes and tests code to create applications or software.**
- **8. Mechanic: Repairs and maintains vehicles and machinery.**

1B

Jobs

- **Goal:** ask and answer about jobs
- **Grammar:** *be, he/she/it*
- **Vocabulary:** jobs

Name: Josh King

Job: ¹ _____
City: Chicago
Country: the US



Name: Amy Gardner

Job: ² _____
City: Norwich
Country: the UK



Name: Yolanda Alvarez

Job: ⁵ _____
City: Guadalajara
Country: Mexico



Name: Santiago Castillo

Job: ⁶ _____
City: Mendoza
Country: Argentina



Name: Emilio Garcia

Job: ⁷ _____
City: Valencia
Country: Spain

Name: Mali Arak

Job: ⁸ _____
City: Chiang Mai
Country: Thailand



Exercise: Listen and read about the following jobs

Vocabulary

1 a Look at the map and the profiles. Where are the people from?

b Complete 1–8 in the profiles with jobs a–h.

- | | |
|-------------------|-----------------|
| a football player | e farmer |
| b doctor | f nurse |
| c school teacher | g taxi driver |
| d pilot | h office worker |

c  1.6 Listen and underline the stressed syllables in the jobs in Exercise 1b. Then listen again and repeat.

football player

2 Work in pairs. Choose a person from Exercise 1a. Then ask and answer questions about the person.

A: Are you from Poland?

B: No, I'm not.

A: Are you a football player?

B: Yes, I am. I'm Santiago.



Go to page 136 or your app for more vocabulary and practice.

Reading

3 Read the web page. Match people 1–3 with jobs a–c.

- | | |
|--------|-----------------|
| 1 Lucy | a office worker |
| 2 Paul | b doctor |
| 3 Mila | c nurse |



Green Cross Hospital

About us

Green Cross Hospital is a small hospital. It's in Manchester in the UK.

Hospital staff

Lucy Brown
Lucy is from London. She's a doctor.

Paul Turner
Paul is from Manchester. He's a nurse.

Mila Kowalski
Mila is from Toronto. She's an office worker at the hospital.

Grammar

5 a Read and complete the grammar box with 's and isn't.

be: he/she/it

+	-
He's a nurse.	He isn't from the UK.
She ¹ _____ a doctor.	She isn't from Canada.
It ² _____ a small hospital.	It ³ _____ a big hospital.

?	+	-
Is he from the UK?	Yes, he is.	No, he isn't.
Is she a doctor?	Yes, she is.	No, she isn't.
Is it in London?	Yes, it is.	No, it isn't.

with where
Where's she from? She ⁴ _____ from Spain.

Pronouns in English

He: A pronoun used to refer to a male person or animal.

She: A pronoun used to refer to a female person or animal.

It: A pronoun used to refer to a non-human object, concept, or an animal whose gender is unknown or irrelevant.

1c

Nationalities



- › **Goal:** talk about different nationalities
- › **Grammar:** *be: you/we/they*
- › **Vocabulary:** nationalities




Vocabulary

1 a Work in pairs. Look at photos 1–6 and name the countries.

b Match countries 1–12 with nationalities a–l.

- | | | | |
|----|-----------|---|-------------|
| 1 | Spain | a | Thai |
| 2 | Canada | b | British |
| 3 | Japan | c | Polish |
| 4 | the US | d | Spanish |
| 5 | Poland | e | Turkish |
| 6 | Argentina | f | Mexican |
| 7 | Thailand | g | Japanese |
| 8 | the UK | h | Italian |
| 9 | Turkey | i | American |
| 10 | Mexico | j | Canadian |
| 11 | Brazil | k | Brazilian |
| 12 | Italy | l | Argentinian |

► **Goal:** ask for and give contact information

- 1 Look at the photo. Work in pairs. Where are the people?
 - a at a conference
 - b in a language school
 - c in a hotel
- 2  1.14 Listen to the conversation. Who is the student? Where is she from?
- 3 a Read the Useful phrases box. Listen to the conversation again and number the phrases in the order that you hear them.

Useful phrases

Asking for information

What's your first name?
 What's your family name?
 What's your phone number?
 What's your email address?

Checking information

Sorry, can you say that again?
 How do you spell (your first name)?

Giving information

My first name is (Selin).
 My family name is (Atakan).
 My number is (020-555-7645).
 My email address is (selin2000@dmil.com).

- 5 Complete the form with your information.

NEW CONTACT

First name: _____
 Family name: _____
 Phone number: _____
 Email address: _____



- 6 Work in pairs. Ask and answer questions to complete the form with your partner's information.

NEW CONTACT

First name: _____
 Family name: _____
 Phone number: _____
 Email address: _____



End of Unit 1