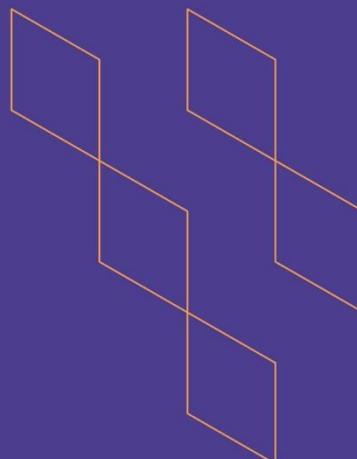T-104
2022

Course Specification

Course Title: Listening and Speaking 2

Course Code: **194 ENG-2**

Program: **Diploma**

Department: **Administrative Sciences & Computer Sciences**

College: **Applied College**

Institution: **Najran University**

Version: **2- T 104 - 2022**

Last Revision Date: **2/1/1445H**

Table of Contents:

A. General information about the course:

Course Identification

1. Credit hours:	2

2. Course type

a.	University ☐	College ☒	Department☐	Track☐	Others☐
b.	Required ☒	Elective☐			

3. Level/year at which this course is offered: First Semester

4. Course general Description

This course introduces audio recorded and written materials in English language about various topics in real life situations. Besides, it encourages learners to freely and naturally express themselves. It contains pre-listening activities, previewing vocabulary, listening for main ideas and details, stress words and speaking tasks.

5. Pre-requirements for this course (if any): 191 ENG-2

6. Co- requirements for this course (if any): None

7. Course Main Objective(s)

This course is intended to promote learners' oral communication skills in comprehending and producing spoken English with an acceptable level of clarity.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	2 per week	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures 2*15	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify): midterm and final tests	5
	Total	35

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognizing the new vocabulary, filling the blanks and matching definitions .	I	Explanation discussions lecture	Tasks
1.2	Indicating main ideas and details as students listen to an audio recording.		discussions, pre/post reading activities	Midterm, Final tests
…				
2.0	Skills			
2.1	Discussing open ended questions	I	Discussion, Task-based activities	Tasks
2.2	Producing spoken English with an acceptable level of clarity.		Discussion, Task-based activities	Midterm, Final tests
…				
3.0	Values, autonomy, and responsibility			
3.1	Participating in team to orally express thoughts and ideas about a topic.		Tutorial pair/group work	Group/ pair work
3.2	Use the Internet to accomplish tasks			
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**Chapter 6- Cultures of the World** Learning New Customs	2
2.	Coming-of-Age Ceremonies	2
3.	Strategies for Better Listening and Speaking Real-World Tasks	2
4.	**Chapter 7 - Health**	2

	Touring a Health Club	
5.	A doctor Advice	2
6	Strategies for Better Listening and Speaking Real-World Tasks	2
7	**Chapter 8: Entertainment and the Media** Watching TV	2
8	New Report	2
9	Strategies for Better Listening and Speaking Real-World Tasks	2
10	**Chapter 9: Social Life** Meeting Old Classmates	2
11	Arranging A Match	2
12	Strategies for Better Listening and Speaking Real-World Tasks	2
13	**Chapter 10: Sports** **Explaining A Sport**	2
14	A Wrestler	2
15	Strategies for Better Listening and Speaking Real-World Tasks	2
	Total	30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test 1	8	25
2.	Oral participation throughout the term		10
3.	Online Tasks throughout the term		15
4.	Final Oral (speaking) Test	14	25
5.	Final Listening written Test	16 / 17	25
	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	Judith Tanka & Paul Most - **interactions 1- Listening and Speaking** McGraw Hill – Gold Edition
Supportive References	www. How to Improve your English
Electronic Materials	www.almaany .com
Other Learning Materials	www.nu.edu.sa

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room of 25 students
Technology equipment (Projector, smart board, software)	Smart Board / PowerPoint files/ CDs/ Data Show
Other equipment (Depending on the nature of the specialty)	NU site

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer reviewer / Quality unit Program Leaders	Direct + indirect
Effectiveness of students' assessment	Students	Questionnaires
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Course Instructors	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ADMINISTRATIVE SCIENCES DEPARTMENT
REFERENCE NO.	00007 – 0099 - 14430903
DATE	2022 / 04 / 04 12:30 PM