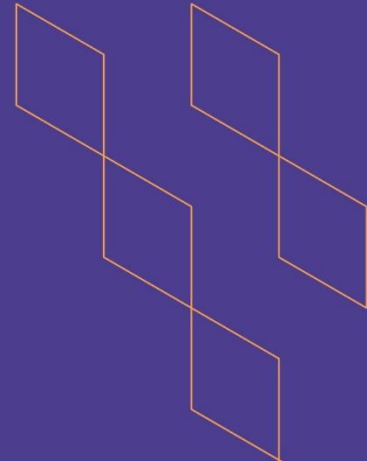




T-104  
2022

## Course Specification



Course Title: Grammar 1
Course Code: <b>193 ENG-2</b>
Program: <b>Diploma</b>
Department: <b>Administrative Sciences &amp; Computer Sciences</b>
College: <b>Applied College</b>
Institution: <b>Najran University</b>
Version: <b>2- T 104 - 2022</b>
Last Revision Date: <b>2/1/1445H</b>



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## A. General information about the course:

Course Identification	
1. Credit hours:	2
2. Course type	
a.	University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: First Semester	
4. Course general Description This course introduces students to the basic grammatical rules related to nouns singular/ plural, verb to be, nouns and pronouns, simple/ continuous present tenses, yes/no questions, wh. questions, and count/uncountable nouns.	
5. Pre-requirements for this course (if any): None	
6. Co- requirements for this course (if any): None	
7. Course Main Objective(s) Through the study of this course, students will be able to express themselves using grammatically correct written and spoken English	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	2 per week	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures 2*15	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify): midterm and final tests	5
	<b>Total</b>	<b>35</b>



## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize nouns, pronouns, verb to be, there is, there are, negative /affirmative statements, yes/no and wh. questions.	I	Explanation discussions lecture	Tasks
1.2	Explain the simple present and continuous tenses- affirmative and negative sentences, yes/no questions, countable and uncountable nouns.		discussions, pre/post reading activities	Midterm, Final tests
...				
2.0	Skills			
2.1	Construct grammatically correct sentences of nouns, pronouns, verb to be, there is, there are, negative /affirmative statements, yes/no and wh. questions.	I	Discussion, Task-based activities	Tasks
2.2	Infer grammatical structures related to simple present and continuous tenses- affirmative and negative sentences, yes/no questions, countable and uncountable nouns		Discussion, Task-based activities	Midterm, Final tests
...				
3.0	Values, autonomy, and responsibility			
3.1	Participate in pair work as well as group work		Tutorial pair/group work	Group/ pair work
3.2	Use the Internet to accomplish tasks			
...				





## C. Course Content

No	List of Topics	Contact Hours
1.	<b>Section one- The Simple Present of To Be:</b> Nouns Singular/ Plural, Subject Pronouns	2
2.	Subject pronoun +Simple present of to Be Negative of to be, to be + adjective Possessive, Demonstrative	2
3.	Yes/No Questions with to Be Wh. Questions with to Be, preposition	2
4.	<b>Section Two- To Be: it, there, and the simple past-</b> It to talk about the Weather, Time and the Date Wh. questions with prepositions of time	2
5.	Statements with There + to be Questions with There +to be The Conjunctions and, but and or	2
6.	The Simple Past of to be: affirmative and Negative Statements The Simple past of to be: questions	2
7.	<b>Section Three: The Simple Present-</b> The Simple Present, Adverbs of Frequency, Spelling of Final -s	2
8.	Irregular Verbs: to have, to do, to go, have/has got The Simple Present Negative	2
9.	The Simple Present Yes/No and Wh. questions	2
10.	<b>Section Four: The Present Continuous-</b> Affirmative/Negative Statements, Spelling of -ing ending	2
11.	Yes/No and Wh. questions Verbs not used in the Present Continuous	2
12.	Simple Present and Present Continuous	2
13.	<b>Section Five: Nouns and Pronouns-</b> Countable and Uncountable Nouns, a/an and the	2
14.	Generalizations, Some and Any, Measurement words Quantifying Expressions	2
15.	Whose and possessive Nouns, Genitive	2
<b>Total</b>		<b>30</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test 1	8	30
2.	Midterm test 2	16	20
3.	Final test	Term End	50
	<b>Total</b>		<b>100</b>

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Milada Brouka. interactions access (Focus on Grammar) Middle East Gold Edition
Supportive References	www. How to Improve your English
Electronic Materials	www.almaany .com
Other Learning Materials	www.nu.edu.sa

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room of 25 students
Technology equipment (projector, smart board, software)	Smart Board / PowerPoint files/ CDs/ Data Show
Other equipment (Depending on the nature of the specialty)	NU site

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer reviewer / Quality unit Program Leaders	Direct + indirect
Effectiveness of students' assessment	Students	Questionnaires
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Course Instructors	Direct
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	ADMINISTRATIVE SCIENCES DEPARTMENT
REFERENCE NO.	00007 – 0099 - 14430903
DATE	4/4/2022

