T-104
2022

# Course Specification

| | |
|---|---|
| Course Title: | Reading and Writing 1 |
| Course Code: | **192 ENG-2** |
| Program: | **Diploma** |
| Department: | **Administrative Sciences & Computer Sciences** |
| College: | **Applied College** |
| Institution: | **Najran University** |
| Version: | **2- T 104 - 2022** |
| Last Revision Date: | **2/1/1445H** |

# Table of Contents:

# A. General information about the course:

| Course Identification | |
|---|---|
| **1. Credit hours:** | 2 |

**2. Course type**

| a. | University ☐ | College ☒ | Department☐ | Track☐ | Others☐ |
|---|---|---|---|---|---|
| b. | Required ☒ | Elective☐ | | | |

**3. Level/year at which this course is offered: First Semester**

**4. Course general Description**
This course develops the students' basic reading skills strategies such as scanning, skimming, building vocabulary, identifying main ideas and details, summarizing and reading comprehension of different types of texts. Besides, the course introduces writing simple sentences, recognizing parts of speech, compound sentences, and punctuation.

**5. Pre-requirements for this course (if any): None**

**6. Co- requirements for this course (if any): None**

**7. Course Main Objective(s)**
The course is intended to promote and enhance students' communicative skills in order to succeed in academic domains.

## 1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|---|---|---|---|
| 1. | Traditional classroom | 2 per week | 100 |
| 2. | E-learning | | |
| 3. | Hybrid <br> • Traditional classroom <br> • E-learning | | |
| 4. | Distance learning | | |

## 2. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|---|---|---|
| 1. | Lectures   2*15 | 30 |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Others (specify):  midterm and final tests | 5 |
| | Total | 35 |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|---|---|---|---|---|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Recognizing vocabulary related to cities, Internet shopping, families and health | I | Explanation discussions lecture | Midterm, Final tests |
| 1.2 | Indicating main ideas and details in written texts | | discussions, pre/post reading activities | Tasks |
| … | | | | |
| 2.0 | Skills | | | |
| 2.1 | Discussing open ended questions | I | Discussion, Task-based activities | Tasks |
| 2.2 | Producing correct statements and paragraphs | | Discussion, Task-based activities | Midterm, Final tests |
| … | | | | |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Participating in team to orally express thoughts and ideas about a text | | Tutorial pair/group work | Group/ pair work |
| 3.2 | | | | |
| ... | | | | |

## C. Course Content

| No | List of Topics | Contact Hours |
|---|---|---|
| 1. | **Chapter one- Neighborhoods, Cities and Towns:** Monster Cities | 2 |
| 2. | My Neighborhood in the United States | 2 |
| 3. | Maps, vocabulary and Writing Skills | 2 |
| 4. | **Chapter Two**- Shopping and e-commerce- Internet Shopping | 2 |
| 5. | Predicting the Future of Shopping | 2 |

| 6 | Vocabulary Practice and Writing Skills | 2 |
| 7 | **Chapter Three: Friends and Families-** Changing Families | 2 |
| 8 | Our Family Reunion Adventures in a New Country | 2 |
| 9 | Vocabulary and Writing Practice | 2 |
| 10 | **Chapter Four: Health Care-** Health News for Body and Mind | 2 |
| 11 | Are You Healthy? – Going to the Doctor | 2 |
| 12 | Vocabulary and Writing Practice | 2 |
| 13 | **Chapter Five: Men and Women-** Men's Talk and Women's Talk in the United States | 2 |
| 14 | He Said/She Said: A U.S. Couple | 2 |
| 15 | Vocabulary and Writing Skills | 2 |
| | Total | 30 |

## D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|------------------------|-------------------------------|--------------------------------------|
| 1. | Midterm test 1 | 8 | 30 |
| 2. | Midterm test 2 | 16 | 20 |
| 3. | Final test | Term End | 50 |
| | Total | | 100 |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities
### 1. References and Learning Resources

| Essential References | Hartmann, P., Mentel, J., and Motala, A. **interactions access- Reading and Writing** |
|---------------------|----------------------------------------------------------------------------------------|
| Supportive References | www. How to Improve your English |
| Electronic Materials | www.almaany .com |
| Other Learning Materials | www.nu.edu.sa |

## 2. Required Facilities and equipment

| Items | Resources |
|---|---|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Lecture room of 25 students |
| Technology equipment (projector, smart board, software) | Smart Board / PowerPoint files/ CDs/ Data Show |
| Other equipment (Depending on the nature of the specialty) | NU site |

# F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|---|
| Effectiveness of teaching | Peer reviewer / Quality unit Program Leaders | Direct + indirect |
| Effectiveness of students assessment | Students | Questionnaires |
| Quality of learning resources | Program Leaders | |
| The extent to which CLOs have been achieved | Course Instructors | |
| Other | | |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
**Assessment Methods** (Direct, Indirect)

# G. Specification Approval Data

| COUNCIL /COMMITTEE | ADMINISTRATIVE SCIENCES DEPARTMENT |
|---|---|
| REFERENCE NO. | 00007 – 0099 - 14430903 |
| DATE | 4/4/2022 |