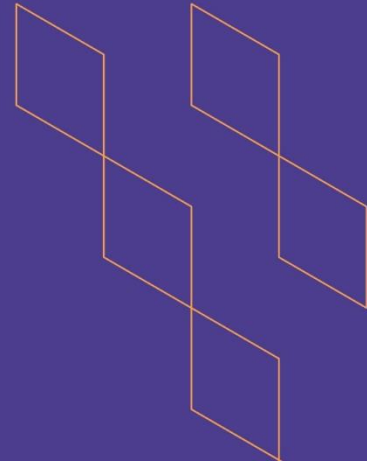




T-104  
2022

## Course Specification



Course Title:	Operating System
Course Code:	165CIS-3
Program:	<b>information systems</b>
Department:	Information Security
College:	Applied college
Institution:	Najran University
Version:	<b>T-104 2022</b>
Last Revision Date:	20/8/2023



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## A. General information about the course:

Course Identification	
1. Credit hours:	3( 2 + 2 )
2. Course type	
a. University <input type="checkbox"/>	College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 2
4. Course general Description nill	
5. Pre-requirements for this course (if any):no	
6. Co- requirements for this course (if any):no	
7. Course Main Objective(s)	
<ul style="list-style-type: none"> <li>√ Identify the services provided by the operating system.</li> <li>√ Illustrate the structural design of an operating system.</li> <li>√ Identifies and describes the major and common components of an operating system.</li> <li>√ To understand the structure and organization of the Process, Memory, and File system.</li> <li>√ Acquire basic knowledge of Distributed Operating System, Windows, dos and Linux operating system.</li> </ul>	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	56	95%
2.	E-learning		5%
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	28
2.	Laboratory/Studio	28
3.	Field	
4.	Tutorial	56
5.	Others (specify)	
	<b>Total</b>	<b>56</b>



## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and understanding</b>			
1.1	Outline of secondary storage and Virtual memory concepts	K3=p	Lecture Individual and group discussions	-Exams -Assignments
1.2	Understand the various components and functions of an operating system.			
...				
2.0	<b>Skills</b>			
2.1	Differentiate between different operating systems.	S3=I	<ul style="list-style-type: none"> <li>Lecture</li> <li>Small Group Work</li> <li>Lab Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Exam</li> <li>Lab</li> <li>Reports</li> </ul>
2.2	Apply suitable Process Scheduling Algorithm and Memory Partition Techniques			
...				
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	Respect others in various work environments and takes responsibility for decision-making	V1=l		
3.2				
...				

## C. Course Content

No	List of Topics	Contact Hours
1.	<b>Introduction to Operating System, System Structures</b>	2
	<b>Lab:</b> computer components - Operating systems available	2
2.	<b>operating system services</b> , types of operating systems	2
	Lab: Exercised on MS-DOS Environment: check for a single file- check for group of files-list files with the same extensions -changing directories	2



	.	
3	<b>Process management:</b> Process Scheduling – Processor Scheduler-Threading, Deadlocks – Inter-Process Communication – Race Condition <b>Lab:</b> Exercised on MS -DOS Environment: create, copy, rename directory, create copy rename file, display a file contents, Working on subdirectories.	6 6
4	<b>Memory Management:</b> Paging -segmentation-virtual memory <b>Lab:</b> Scheduling Programs using python	4 4
5	<b>Mid exam</b> <b>Lab:</b> Linux commands	2 2
6	<b>File System:</b> File Concept: File Attributes, File Operations, File Types, Access Methods: Sequential Access, Direct Access, Directory and Disk Structure: Single-level Directory, Two-Level Directory, Tree-Structured Directories, Protection: Types of Access, Access Control. <b>Lab:</b> Linux commands	2 2
7	<b>Secondary Storage Structure:</b> Magnetic Disks, Magnetic Tapes, Network-Attached Storage, Storage-Area Network. <b>Lab:</b> Linux commands	2 2
8	<b>I/O Systems:</b> Introduction, I/O Hardware, Pooling , DMA. <b>Lab:</b> Services in windows, Device Manager, Task Manager.	2 2
9	<b>Distributed Systems:</b> Introduction, Types of Networks based Operating System: Network Operating System, Distributed Operating System. <b>Lab:</b> Data Backup: System State Data, User Data. Add new Hardware in the Windows 10, Install device driver Software, Installation of Application Software, Install windows component	4 4
10	<b>Review</b> <b>practical exam</b>	2 2
<b>Total</b>		<b>56</b>





## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	8	20%
2.	Course Project, Assignments, Quizzes, . . .	During Semester	10%
3.	Practical Exam	14	20%
4.	Final Exam	End of Semester	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Abraham Silberschatz, Peter B. Galvin , Greg Gagne, Operating System Concepts 9th Edition, John Wiley & Sons, December 7, 2012, ISBN-10: 978-1-118-06333-0.
Supportive References	“Modern Operating Systems”, Andrew S. Tanenbaum., Third Edition , Prentice Hall.
Electronic Materials	
Other Learning Materials	

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom equipped with a projector, (image and sound) and a smart board
Technology equipment (projector, smart board, software)	Business automation lab equipped with computers and connected to the Internet
Other equipment (depending on the nature of the specialty)	



## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	students	Questionnaire
Effectiveness of students assessment	Faculty members / quality committee / peer reviewer	Direct observation/peer review/correction of a sample by another member of a similar programmer
Quality of learning resources	Faculty members and leaders/students	Achievement file / typical tests and answers / assessments and assignments / questionnaires
The extent to which CLOs have been achieved	Planning and curricula committee/students/faculty members	Expert pinion /questionnaires/ workshops
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE		
REFERENCE NO.		
DATE		