T-104
2022

Course Specification
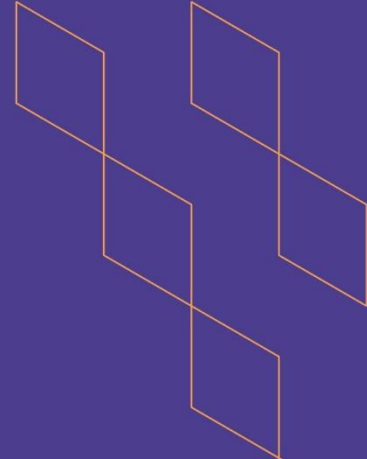
Course Title: Reading and Writing 2	
Course Code: **195 ENG-2**	
Program: **Diploma**	
Department: **Administrative Sciences & Computer Sciences**	
College: **Applied College**	
Institution: **Najran University**	
Version: **2- T 104 - 2022**	
Last Revision Date: **2/1/1445H**	

Table of Contents:

A. General information about the course:

Course Identification				
1. Credit hours:	2			
2. Course type				
a.	University ☐	College ☒	Department☐	Track☐	Others☐
b.	Required ☒	Elective☐		

3. Level/year at which this course is offered: Second Semester

4. Course general Description
This course develops the students' basic reading skills strategies such as scanning, skimming, building vocabulary, identifying main ideas and details, summarizing and reading comprehension of different types of texts. Besides, the course introduces writing simple sentences, recognizing parts of speech, compound sentences, and punctuation.

5. Pre-requirements for this course (if any): 192Eng-2

6. Co- requirements for this course (if any): None

7. Course Main Objective(s)
This course is intended to promote and enhance students' communicative skills (reading and writing) in order to succeed in academic domains.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	2 per week	100
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures 2*15	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify): midterm and final tests	5
	Total	35

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognizing vocabulary related to sleep and dreams, work and lifestyle, food and nutrition, vacations, and our planet.	I	Explanation discussions lecture	Midterm, Final tests
1.2	Indicating main ideas and details in written texts		discussions, pre/post reading activities	Tasks
…				
2.0	Skills			
2.1	Discussing open ended questions	I	Discussion, Task-based activities	Tasks
2.2	Producing correct statements and paragraphs		Discussion, Task-based activities	Midterm, Final tests
…				
3.0	Values, autonomy, and responsibility			
3.1	Participating in team to orally express thoughts and ideas about a text		Tutorial pair/group work	Group/ pair work
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**Chapter Six- Sleep and Dreams-** The Purpose of Sleep and Dreams	2
2.	A Dream Narrative, Searching the Web	2
3.	Vocabulary and Writing Skills	2
4.	**Chapter Seven- Work and Lifestyle-** Volunteering	2

5.	My Special Year	2
6	Vocabulary Practice and Writing Skills	2
7	**Chapter Eight: Food and Nutrition-** New Foods, New Diets	2
8	Eating Bugs Reading Charts	2
9	Vocabulary and Writing Practice	2
10	**Chapter Nine: Great Destination-** Adventure Vacations	2
11	Your Travel Personality – Tours and Travelling	2
12	Vocabulary and Writing Practice	2
13	**Chapter Ten: Our Planet-** The Ocean in Trouble	2
14	Repairing the Environment	2
15	Vocabulary and Writing Skills	2
	Total	30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test 1	8	30
2.	Midterm test 2	16	20
3.	Final test	Term End	50
	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	Hartmann, P., Mentel, J., and Motala, A. **interactions access- Reading and Writing**
Supportive References	www. How to Improve your English
Electronic Materials	www.almaany .com
Other Learning Materials	www.nu.edu.sa

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room of 25 students
Technology equipment (projector, smart board, software)	Smart Board / PowerPoint files/ CDs/ Data Show
Other equipment (Depending on the nature of the specialty)	NU site

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer reviewer / Quality unit Program Leaders	Direct + indirect
Effectiveness of students assessment	Students	Questionnaires
Quality of learning resources	Program Leaders	
The extent to which CLOs have been achieved	Course Instructors	
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ADMINISTRATIVE SCIENCES DEPARTMENT
REFERENCE NO.	00007 – 0099 - 14430903
DATE	4/4/2022