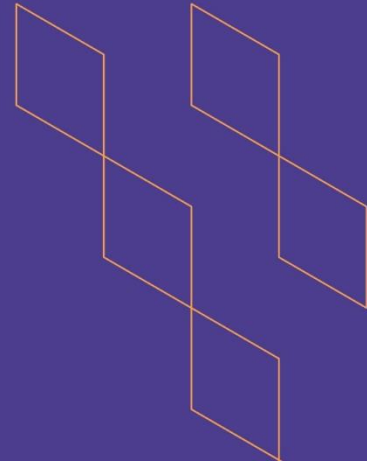




T-104  
2022

## Course Specification



Course Title: Listening and Speaking 1
Course Code: <b>191 ENG-2</b>
Program: <b>Diploma</b>
Department: <b>Administrative Sciences &amp; Computer Sciences</b>
College: <b>Applied College</b>
Institution: <b>Najran University</b>
Version: <b>2- T 104 - 2022</b>
Last Revision Date: <b>2/1/1445H</b>



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## A. General information about the course:

### Course Identification

1. Credit hours: 2

### 2. Course type

a. University  College  Department  Track  Others

b. Required  Elective

3. Level/year at which this course is offered: First Semester

### 4. Course general Description

This course presents listening/speaking materials for students in order to succeed in their academic fields. It covers pre/while/post listening activities as well as speaking to develop comprehending texts with emphasis on pronunciation, intonation and predicting information. That is to say, the course introduces students to oral communication through task-based learning and activities such as discussions, pair and group work related to real life situations to improve the speaking fluency skills.

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): None

### 7. Course Main Objective(s)

The course is intended to promote and enhance students' oral communicative skills in order to acquire with an acceptable level of clarity in the target language.

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	4 per week	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures 4*15	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify): midterm and final tests	65
	<b>Total</b>	<b>35</b>



## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognizing the new vocabulary, filling the blanks and matching definitions	I	Explanation discussions lecture	Tasks
1.2	Indicating main ideas and details as students listen to an audio recording.		discussions, pre/post reading activities	Midterm, Final tests
...				
2.0	Skills			
2.1	Discussing open ended questions	I	Discussion, Task-based activities	Tasks
2.2	Producing spoken English with an acceptable level of clarity.		Discussion, Task-based activities	Midterm, Final tests
...				
3.0	Values, autonomy, and responsibility			
3.1	Participating in team to orally express thoughts and ideas about a topic.		Tutorial pair/group work	Group/ pair work
3.2	Use the Internet to accomplish tasks			
...				

## C. Course Content

No	List of Topics	Contact Hours
1.	<b>Chapter 1- Academic life Around the World</b> Meeting New Friends	١٢
2.	School Orientation	
3.	Strategies for Better Listening and Speaking Real-World Tasks	
4.	<b>Chapter 2 - Experiencing Nature</b> Vacation Plans	12
5.	Camping	





6	Strategies for Better Listening and Speaking Real-World Tasks	
7	<b>Chapter 3: Living to Eat, or Eating to Live?</b> <b>Shopping for Food</b>	12
8	Healthy Eating	
9	Strategies for Better Listening and Speaking Real-World Tasks	
10	<b>Chapter 4: In the Community</b> In the City	12
11	Comparing Cities and Towns	
12	Strategies for Better Listening and Speaking Real-World Tasks	
13	<b>Chapter 5: Home</b> <b>Finding the right Apartment</b>	12
14	Touring an Apartment	
15	Strategies for Better Listening and Speaking Real-World Tasks	
Total		60

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test 1	8	25
2.	Oral participation throughout the term		10
3.	Tasks throughout the term		15
4.	Final oral (speaking) test	15	25
5.	Final Listening written test	16 / 17	25
	Total		100

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Judith Tanka & Paul Most - <b>interactions 1- Listening and Speaking</b> McGraw Hill – Gold Edition
Supportive References	www. How to Improve your English
Electronic Materials	www.almaany .com
Other Learning Materials	<a href="http://www.nu.edu.sa">www.nu.edu.sa</a>



## 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room of 25 students
Technology equipment (Projector, smart board, software)	Smart Board / PowerPoint files/ CDs/ Data Show
Other equipment (Depending on the nature of the specialty)	NU site

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer reviewer / Quality unit Program Leaders	Direct + indirect
Effectiveness of students' assessment	Students	Questionnaires
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Course Instructors	Direct
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	ADMINISTRATIVE SCIENCES DEPARTMENT	
REFERENCE NO.	00007 – 0099 - 14430903	
DATE	2022 / 04 / 04 12:30PM	