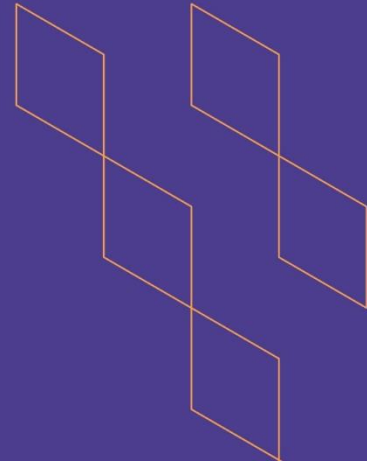




T-104  
2022

## Course Specification



Course Title: Reading and Writing 1
Course Code: <b>192 ENG-2</b>
Program: <b>Diploma</b>
Department: <b>Administrative Sciences &amp; Computer Sciences</b>
College: <b>Applied College</b>
Institution: <b>Najran University</b>
Version: <b>2- T 104 - 2022</b>
Last Revision Date: <b>2/1/1445H</b>



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## A. General information about the course:

Course Identification	
1. Credit hours:	2
2. Course type	
a.	University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: First Semester	
4. Course general Description This course develops the students' basic reading skills strategies such as scanning, skimming, building vocabulary, identifying main ideas and details, summarizing and reading comprehension of different types of texts. Besides, the course introduces writing simple sentences, recognizing parts of speech, compound sentences, and punctuation.	
5. Pre-requirements for this course (if any): None	
6. Co- requirements for this course (if any): None	
7. Course Main Objective(s) The course is intended to promote and enhance students' communicative skills in order to succeed in academic domains.	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	2 per week	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures 2*15	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify): midterm and final tests	5
	<b>Total</b>	<b>35</b>





## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognizing vocabulary related to cities, Internet shopping, families and health	I	Explanation discussions lecture	Midterm, Final tests
1.2	Indicating main ideas and details in written texts		discussions, pre/post reading activities	Tasks
...				
2.0	Skills			
2.1	Discussing open ended questions	I	Discussion, Task-based activities	Tasks
2.2	Producing correct statements and paragraphs		Discussion, Task-based activities	Midterm, Final tests
...				
3.0	Values, autonomy, and responsibility			
3.1	Participating in team to orally express thoughts and ideas about a text		Tutorial pair/group work	Group/ pair work
3.2				
...				

## C. Course Content

No	List of Topics	Contact Hours
1.	<b>Chapter one- Neighborhoods, Cities and Towns:</b> Monster Cities	2
2.	My Neighborhood in the United States	2
3.	Maps, vocabulary and Writing Skills	2
4.	<b>Chapter Two- Shopping and e-commerce-</b> Internet Shopping	2
5.	Predicting the Future of Shopping	2





6	Vocabulary Practice and Writing Skills	2
7	<b>Chapter Three: Friends and Families-</b> Changing Families	2
8	Our Family Reunion Adventures in a New Country	2
9	Vocabulary and Writing Practice	2
10	<b>Chapter Four: Health Care-</b> Health News for Body and Mind	2
11	Are You Healthy? – Going to the Doctor	2
12	Vocabulary and Writing Practice	2
13	<b>Chapter Five: Men and Women-</b> Men's Talk and Women's Talk in the United States	2
14	He Said/She Said: A U.S. Couple	2
15	Vocabulary and Writing Skills	2
Total		30

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test 1	8	30
2.	Midterm test 2	16	20
3.	Final test	Term End	50
	Total		100

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Hartmann, P., Mentel, J., and Motala, A. <b>interactions access- Reading and Writing</b>
Supportive References	www. How to Improve your English
Electronic Materials	www.almaany .com
Other Learning Materials	<a href="http://www.nu.edu.sa">www.nu.edu.sa</a>



## 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room of 25 students
Technology equipment (projector, smart board, software)	Smart Board / PowerPoint files/ CDs/ Data Show
Other equipment (Depending on the nature of the specialty)	NU site

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer reviewer / Quality unit Program Leaders	Direct + indirect
Effectiveness of students assessment	Students	Questionnaires
Quality of learning resources	Program Leaders	
The extent to which CLOs have been achieved	Course Instructors	
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	ADMINISTRATIVE SCIENCES DEPARTMENT
REFERENCE NO.	00007 – 0099 - 14430903
DATE	4/4/2022

